

Tianjin Rego International School
Curriculum Letter Year 11
Term 2, 2007-08

Dear Parents,

Please find below the outlines of the work which your child will be doing this term. I hope that you find it interesting and useful in supporting your child's work at home.

If you have any questions at all concerning the curriculum, please do not hesitate to ask either your child's form tutor, myself or the Key Stage Co-ordinator (Year 11 Mr. Taylor).

Regards

David Williams

Principal

Mathematics

In Year 11 Term 3, students will continue their revision in preparation for the end of course examinations in May.

They will use a variety of resources, appropriate to their ability in mathematics and their level of English. All lessons and homework will focus on revision and there will be extensive use of past examination papers.

English, First Language, and Literature

The First Language English and Literature portfolios for examination are almost complete. We will complete some past papers for examination technique, and read and study Shakespeare's "Macbeth".

ESL

This term Year 11 will continue to study the IGCSE English as a Second Language, course book units 15 - 20. Unit 15 will concentrate on exam practice; unit 16 will focus on reading skills; unit 17 will focus on reading and writing skills; unit 18 will focus on writing skills; unit 19 on listening skills and unit 20 is examination practice. All skills will be covered in the final units.

This will be complimented by use of the students' workbook, units 15 - 20 which supplements work covered in the text book and the English Vocabulary in Use, Intermediate and Essential Grammar in Use books too. They will use the Reward Intermediate course book, units 36 - 40 to study: Grammar – second conditional, past modal verbs, third conditional; Vocabulary – relationships, tourism, education.

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Follow up work will include comprehension, grammar and vocabulary exercises and chapter summaries.

Year 11 ESL

Year 11 ESL will be commencing the term with an IGCSE ESL exam. This will give an indication of their present abilities, and I wish them success. They will study presentations, and practise letter writing with tone and register. Lastly they will concentrate on answering comprehensions, all of which are skills in preparation for their exams in June.

Biology

During the summer term students will continue to revise for and sit the I.G.C.S.E. examination in Biology. There will be ample opportunity for revision of all main topics before the IGCSE examinations, and to improve examination techniques in order to maximise the students' potential.

Chemistry

Year 11 students will have nearly completed the two-year Cambridge IGCSE course in Chemistry. Each student is provided with a copy of IGCSE Chemistry for You text book and a revision text book. In the third term students will then begin to review and revise all work from the past two years with a view of improving their examination technique. The course will be examined externally in May.

Physics

Year 11 will be revising topics taken from the whole of the Cambridge IGCSE specification in Physics. The students will begin their final preparations for the examinations in the summer by completing many past exam papers and relevant pages from their workbooks for consolidation of key theory.

French

Year 11 students will continue with their GCSE studies in French. We will finish writing all three pieces of coursework needed for the exam and we will reinforce some of the structures learnt in the past. They will do a lot of practice papers in order to learn the strategies and the skills for the reading and listening exams. They will also focus on making their writing more accurate.

Spanish

Year 11 students will continue with their GCSE studies in Spanish. We will finish writing all three pieces of coursework needed for the exam and we will reinforce some of the structures learnt in the past. They will do a lot of practice papers in order

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to learn the strategies and the skills for the reading and listening exams. They will also focus on making their writing more accurate.

Chinese

Y11 Chinese curriculum Top group – Ms. Jay Xu

Y11 will review what they have learnt before and will do all of the exercises for the IGCSE exam. They will advance their skills of listening, speaking, reading and writing, so that they can communicate with local people.

Year 11 Chinese Curriculum Intermediate group – Ms.Helen Bai

In this term Year 11 is going to carry on with “New Practical Chinese Reader” Volume 2. Students are going to study approximately four lessons by the end of the term. In these lessons, they are going to encounter more Chinese grammar structures and enlarge their vocabulary and phrases. At the same time, they are also going to enhance their ability in reading and writing in order to do well in their Chinese IGCSE exam.

Year 11 Chinese Curriculum (not the IGCSE group) - Ms. Freda Zhang

Students will read a variety of short texts for different purposes and express their own thoughts by using sentence,s or string of sentences to meet some practical writing needs.

Y11 Chinese Curriculum Beginners group – Ms.Rose Huan

This group is going to study from the new practical Chinese Reader text book-1. In addition we will also learn how to speak basic useful language in Chinese, such as food, drink, shopping excursions, day to day routines, and activities.

History

This term, students will be looking at various examination techniques as final preparation for their IGCSE examinations. They will be tested on factual information recall to ensure that they have a thorough knowledge of all topics. Students will also have spelling tests to ensure familiarity with key words in the exams. We will look at common styles of questions and question words so that students can easily access the exam. We will continue to do past exam papers in order to familiarize students with the conventions of IGCSE history. Time will also be given to analysis and evaluation of evidence. Students will have an opportunity in each lesson to revise any topics that they find particularly challenging.

Geography

Once the students have completed and submitted their two pieces of coursework (within the first week), revision of work and the further development of exam writing skills will follow the completion of the unit on Natural Geography.

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Art

Fine Art students will be working on their exam during the first half term. The theme for the project this year is POWER. The project will be directed by themselves working on their own individual ideas and they will produce a piece of art in the 10 hour exam after half term. During this project the students will be proving their abilities in thinking for themselves and developing their ideas creatively. After the exam the students will return for mounting their work ready to be sent to the UK.

Graphic Design will be working on their exam during the first half term. The theme for the project this year is POWER. The project will be directed by themselves working on their own individual ideas and they will produce a piece of graphics in the 10 hour exam after half term. During this project the students will be proving their abilities in thinking for themselves and developing their ideas creatively. After the exam the students will return for mounting their work ready to be sent to the UK.

Music

This term Year 11 will be doing an Edexcel Music Mock examination as a preparation for their actual IGCSE exam. This will comprise of a Composition and Aural exam and will give them an indication of what areas they need to focus on in order to improve their chances of success in the actual exam. They will then continue their IGCSE course with the study of Reggae Music and Fusion music that brings the music of two different cultures together. This will result in the completion of their course and they will then focus on preparing for their examination in May.

Information and Communication Technology

The following will be covered from the IGCSE Cambridge specification for ICT: Revision of practical applications such as Databases, Excel spreadsheets, Access applications, using Frontpage for webpages, templates for business documents, and presentations using Powerpoint.

Students will be set regular tasks for homework using worksheets or projects.

Physical Education

In Years 10 and 11, students participate in different sports and are expected to take up a more positive role in each activity. Students are taught in single sex classes. As well as developing and refining their skills previously learnt they will be taught how to take on various roles. These roles include:

- The role of a coach, teacher, qualified instructor
- The role of an official, referee and umpire
- The role of a First Aider
- To understand and develop the rules of Health and Safety in various sports

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In the summer term the students will be participating in:

Boys:

Cricket : (Advanced Techniques, tactics and fielding positions)

Athletics: (Advanced techniques, tactics, individual strategies for success)

Swimming: (Activity games such as water polo and water volleyball)

Girls:

Rounders: (Advanced techniques, tactics and fielding positions)

Athletics: (Advanced techniques, tactics, individual strategies for success)

Swimming: (Activity games such as water polo and water volleyball)

Through the use of coaching, students will also be able to develop there tactical knowledge along with the different rules for each sport.